



Important Secondary Information & Survey on the 2020-2021 School Year

Dear ADSB Secondary Parents/Guardians,

The Ministry of Education has announced a full return to school in September, for our secondary students, with heightened safety measures. This survey provides an overview of the safety measures that will be in place and then asks important questions to which we need your answers, so we can best prepare for September and for the possibility of a school closure, if necessary. Please read the information carefully and then provide a response for EACH child you have attending secondary school.

We thank you in advance for your cooperation in completing the survey **by the end of the day on Wednesday, August 12, 2020** . If you are waiting to register for the next school year, and/or if you know of anyone else who is doing so, **we encourage you to register as soon as possible by clicking [here](#)**, so that we may include your family in our reopening plans. THANK YOU for your assistance as we work to ensure the safest and smoothest start-up we can.



Confident learners,
caring citizens.

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The next two pages outline 2 possible options for parents in September – a return to the classroom/school setting or remote learning:

OPTION 1: RETURN TO CLASSROOM/SCHOOL SETTING

- Students attend school, as per a regular school year/regular school day;
 - Enhanced cleaning practices ([click here to view](#)) will be followed;
 - Parents will support by screening their children every day for COVID-like symptoms;
 - Students will receive instruction on health and safety matters such as hand hygiene, respiratory etiquette and physical distancing;
 - Masks are mandatory for all staff and students in Gr. 9-12 and this includes on the school bus; School staff working closely with students will wear appropriate personal protective equipment (PPE);
 - Students will be assigned seating on school buses which includes sitting with siblings or with/near others in the same grade; in all likelihood, there will be 2 students per seat;
 - Students are cohorted (grouped) for the full day and student-to-student contacts will be limited to 100 students at secondary; due to the limited contacts, courses will be quadmastered, meaning students will take 2 courses until mid-November (instead of the usual 4) and then the other two courses run mid-November until the end of January; each course will run for 150 minutes, separated by lunch (which will be eaten in a classroom);
 - **Please note: To respect the 100 contact expectation (direct and indirect), student course options may need to be changed;**
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- Desks will be separated as much as feasible, while school staff will endeavour to maintain 2m distance;
 - Hallway traffic will be designated (directional) to support distancing;
 - Breaks for handwashing/sanitizing will be scheduled during the day;
 - Musical instruments will only be used if they can be designated to one student for the duration of the course; most overall expectations can be met without the use of instruments;
 - Physical Education – overall curriculum expectations will be addressed, as much as possible, outside; gyms will only to be used where physical distancing measures can be followed; capacity in changerooms will be limited, if used; the use of shared equipment will be limited and it will be disinfected regularly; students will be required to perform proper hand hygiene before and after physical activity and equipment use;
 - No field trips permitted until further notice;
 - School clubs and sports are not permissible, until further notice;
 - No school assemblies are permitted;
 - Attendance will be taken every day;
 - No parents/visitors shall be permitted unless authorized.

Lunch/Food Services

With respect to eating and drinking at school, it is expected that:

- Cafeteria services are NOT available and students must eat in the classroom with the assigned cohort;
- Staff and students will perform proper hand hygiene before & after eating;
- Students will bring their own, individual meal or snack with no common food items and shall eat in the classroom;
- Students are to bring a personal drink bottle that is labelled, kept with them during the day and not shared;
- Water bottles are to be filled rather than students and staff drinking directly from the mouthpiece of water fountains;
- Schools will remove self-serving food items and microwave use is not permitted;
- Multi-use utensils must be cleaned after each use;
- Non-instructional activities that involve students in preparing or serving food are not permitted;
- Third party food services, including nutrition programs, will be delivered in a way that any student who wishes to participate can do so; all surfaces, bins and food containers for food are to be disinfected before and after use;
- Breaks will likely be staggered (depending on school layout and size);
- Weather permitting, breaks are to be outside with cohorts in designated areas (this provides a time for no masks);

Please Note: If you decide to move from in-class learning to remote learning, we cannot guarantee course availability and the transition may take up to 2 weeks to establish program and staff.

Expectations for Students' Personal Belongings

Students' personal items and belongings brought to school (ie. backpack, clothing, sunscreen, water bottle, food) ought to be minimized, labelled and stored separately in lockers or designated areas.

Testing and Outbreak Management

In the event there is a suspected or confirmed COVID case in a school, communications and protocols for management, including testing, will be done under the direction of the local public health unit and Board policy.



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OPTION 2: REMOTE LEARNING

Remote learning (telephone and/or computer) includes both synchronous and asynchronous learning, with more online hours than experienced during the school closure period. Remote learning in ADSB primarily utilizes Edsby and Microsoft Teams, which requires internet access and home supervision. The Ministry will be issuing guidelines around the number of minutes, but anticipate that students will engage in almost a full day of learning (2 courses per quadmester).

Please Note: If you decide to move from remote learning to in-class learning, this will only occur at the change of the quadmester (mid November, February or mid April) and you must provide 2 weeks of advance notice.



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Welcome ADSB Secondary Parents/Guardians to 2020-2021!

Please tell us:

- Already registered with ADSB
- Need to register with ADSB? Click [here](#)

* 1. Please enter your child's first name:

* 2. Please enter your child's last name:

* 3. Please indicate your child's school:

* 4. Please indicate your child's grade for September:

- Grade 9
- Grade 10
- Grade 11
- Grade 12

* 5. Please indicate your child's method of learning for September:

- My child will attend school in person (Option 1)
- My child will engage in remote learning (Option 2)



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For those opting for Remote Learning in September, please complete the following:

* 1. If conditions require change to an adapted model, your child could attend 50% of the time with a smaller cohort, meaning your child would attend for a half (1/2) day, on a 4-day cycle and continue to take 2 courses at a time (one in person and one remotely). If this model occurs:

- My child would attend the adaptive model.
- My child would continue with remote learning.



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For those choosing in-school attendance for September, please complete the following:

* 1. **If your child is eligible to take the bus**, your child (Gr. 9-12) must wear a mask and all students will have assigned seating with siblings or with/near others in their grade; in all likelihood, there will be 2 students per seat. Will you permit your child to travel on the bus?

- Yes
- No
- My child is not eligible for busing

* 2. If, due to an outbreak, all students move to online learning:

Does your child have a device to use at home?

- Yes
- No

* Does your child have internet access at home?

- Yes
- No

* Is your internet access capable of supporting extended time in video conferencing?

- Yes
- No

* 3. If conditions required us to move from the conventional to an adapted model, your child would be required to attend 50% of the time in a smaller cohort, meaning your child would attend for a half (1/2) day, on a 4-day cycle and continue to take 2 courses at a time (one in person and one remotely). If this model occurs:

- My child would attend the adaptive model.
- My child would move to full remote learning.



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We recognize some students may require additional time and supports to close the gaps in their learning, given that what students have learned from their experience during the school closure period may be quite varied. To ensure students are well supported for their learning this fall:

- teachers/staff will have access to resources on how to support student well-being;
- teachers/staff will, as necessary, incorporate content review throughout the year, at key instructional times, to ensure students have fundamental building blocks/concepts prior to teaching new concepts/units of study;
- some students with special education needs and mental health needs may require early transition strategies to help them refamiliarize themselves with the school environment and establish routines.

School Mental Health Ontario is providing school boards with a professional learning framework and toolkit to support the mental health of all students, which can be tailored for different audiences. As the return to school will feel different for all, we will work to support students and staff as much as we can.

As always, thank you for your partnership and for assisting with this survey.